

1 **Designing a paediatric study for an antimalarial drug including prior information**  
2 **from adults**

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14 **Abstract**

15 **Objectives:** To design a pharmacokinetic (PK) study using adult prior informa-  
16 tion and evaluate robustness of the recommended design, through a case-study on  
17 mefloquine.

18 **Methods:** PK data for adults and children were available from two different  
19 randomised studies for treatment of malaria with the same artesunate-mefloquine  
20 combination regimen. A recommended design for paediatric study on mefloquine was  
21 optimised based on an extrapolated model built from adult data through the following  
22 approach: (i) a PK model was built in adults, and parameters were estimated using  
23 the SAEM algorithm; (ii) paediatric PK parameters were then obtained by adding

24 allometry and maturation to the adult model; (iii) a D-optimal design in children was  
25 obtained with PFIM assuming the extrapolated design. Finally, the robustness of the  
26 recommended design was evaluated in terms of the relative bias and relative standard  
27 errors (RSE) of the parameters in a simulation study with four different models, and  
28 was compared to the empirical design actually performed in the paediatric study.

29 **Results:** Combining pharmacokinetic modelling, extrapolation and design optimi-  
30 sation led to a design for children with 5 sampling times. Pharmacokinetic parameters  
31 were well estimated with this design with low relative standard errors. Although the  
32 extrapolated model did not predict the observed mefloquine concentrations in chil-  
33 dren very accurately, it allowed precise and unbiased estimates across various model  
34 assumptions, contrary to the empirical design.

35 **Conclusion:** Using prior adult information combined with allometry and matura-  
36 tion can help provide robust designs for paediatrics studies.

## 37 **1 Introduction**

38 Paediatrics have long been poorly investigated in drug development for ethical, practical  
39 and methodological reasons [1]. Given these limitations, the dose given in children is often  
40 mostly derived from the adult dose by a linear body weight adjustment. However, a number  
41 of studies have shown that this crude approach could be misleading, prompting scientists  
42 and physicians to consider children less as small adults [2, 3], and more as a specific  
43 population with different drug metabolism and sensitivity. Recognising this challenge,  
44 the regulatory authorities have sought to bolster the efforts of the industry through the  
45 paediatric investigation plan (PIP) [4], and drug development in children has now become

46 an independent field, creating new challenges in medicine. Nowadays, an increasing number  
47 of clinical trials are performed to allow proper evaluation of the drug pharmacokinetics (PK)  
48 in children, holding the promise that a better balance between toxicity and efficacy may be  
49 found for drugs in paediatrics [5]. However, the precise characterisation of a drug PK is  
50 a difficult task that requires carefully choosing the dose regimen and the time to sample  
51 observations, which together form the design of the study. This is particularly problematic  
52 in paediatrics, where ethical constraints dramatically reduce the number of measurements  
53 possible, making PK parameter estimation a particularly difficult endeavour and the choice  
54 of an appropriate design a decision even more critical than in adults [6]. Contrary to the  
55 first-in-man trials, where no prior clinical information is available, the first-in-children  
56 study is often performed after studies in adults are available. When properly leveraged, the  
57 data from adults could be used to build an appropriate design for the paediatric study, and  
58 it is often the only source of information available at this early stage [7]. Within the PIP,  
59 incorporating prior knowledge from adults is also a way of streamlining paediatric drug  
60 development in the global development program [8].

61 In order to optimise the available information, PK are often analysed using non-  
62 linear mixed effect models, an approach which allows to handle sparse and heterogeneous  
63 designs [9]. In that framework, design optimisation based on the Fisher Information Matrix  
64 has become an increasingly popular tool to maximise the information collected in a study  
65 and determine the times for the sampling measurements which are most likely to provide a  
66 precise estimation of the PK parameters [10, 11].

67 In the present work, we investigate the process of designing a paediatric study using  
68 adult prior information. Mefloquine, an antimalarial drug, serves as a case-study, with data

69 from two clinical trials, in adults and children [12]. We use the adult data to obtain the PK  
70 model of mefloquine in adults, and leverage this information for children through allometric  
71 and maturation functions taking into account changes in body size and metabolic processes  
72 with age [13]. We then use the extrapolated model to design a study for a paediatric  
73 population with different age groups. We show that this approach provides a framework  
74 that may dramatically improve the design of a PK study in children, allowing for a precise  
75 estimation of PK parameters while limiting the number of sampling measurements.

## 76 **2 Methods**

77 In the present work, we considered the following methodological workflow, summarised  
78 in Figure 1. First, based on data collected in an adult population, we built a PK model.  
79 Extrapolation using allometry and maturation was then applied to the resulting model in  
80 order to derive the PK model and parameters in children. The extrapolated model was  
81 then used to optimise the design in children. The performance of the optimised design was  
82 evaluated by assessing its ability to estimate correctly the population parameters through a  
83 simulation study, under different model assumptions to assess its robustness. The evaluation  
84 process is illustrated separately in Figure 2. The optimised design was compared to the  
85 design of the paediatric database, called empirical design. Simulations were performed  
86 for 4 different models to ensure robustness. An external evaluation was also performed,  
87 by fitting the paediatric data with the different models used for simulations and comparing  
88 their predictive ability.

89 [Figure 1 about here.]

[Figure 2 about here.]

## Data

The case-study involved two clinical trials.

- Adult data: the first study included data from adults taking part in a phase I-II clinical trial in India [8]. This multicentre, single-arm clinical trial was carried out to assess the safety, efficacy and population pharmacokinetics of a fixed-dose combination of artesunate-mefloquine in Indian adults infected with acute uncomplicated plasmodium falciparum. Seventy-seven (77) patients were included. Subjects received orally two tablets, containing 100 mg of artesunate and 200 mg of mefloquine, once daily for three consecutive days. Blood samples for the analysis of mefloquine pharmacokinetics and laboratory evaluation were collected before the first dose, within 72 hours of first dose, and on study day 7, 28, 35 or 42.
- Children data: the second study included children under 15 years old enrolled in a phase I-II clinical trial in Thailand [14]. This randomised trial was carried out to assess safety and efficacy of a new artesunate-mefloquine coformulation for the treatment of acute uncomplicated plasmodium falciparum malaria in children. A total of 101 children under 15 years old were included in this study. Paediatric patients were administered a weight-related dose, approximately 4 mg/kg/day of artesunate for 3 days of treatment, and 25 mg/kg of mefloquine split into 15 mg/kg on the second day and 10 mg/kg on the third day. The following PK samples were scheduled from the first day of administration and during follow-up: 3 to 4 samples randomly

111 selected from days 1, 2, 3 or 7-14 and 1 or 2 additional samples on days 21, 28, 35,  
112 42, 49, 56 or 63.

## 113 **Modelling the PK of mefloquine in adults**

114 The PK of mefloquine in adults was analysed using non-linear mixed effect models (NLME).  
115 Denoting  $y_i = (y_{i1}, y_{i2}, \dots, y_{in_i})^T$  the  $n_i$  - vector of observations for individual  $i$  ( $i = 1, \dots, N$ ),  
116 collected at sampling times  $t_i = (t_{i1}, t_{i2}, \dots, t_{in_i})^T$ , we have the following statistical model:

$$y_i = f(\phi_i, t_i) + \varepsilon_i \quad (1)$$

117 where  $f$  is a mathematical function representing the evolution of the concentration with  
118 time. The vector  $\phi_i$  is the vector of individual parameters for  $i$  and  $\varepsilon_i$  a  $n_i$ -vector of random  
119 errors distributed as  $\varepsilon_i \sim \mathcal{N}(0, \Sigma_i)$ . We assume that the distribution of the parameters can  
120 be described through a log-normal distribution. For the  $k^{\text{th}}$  component of  $\phi$ ,  $k = 1 \dots K$ , we  
121 write the individual parameter  $\phi_i^{(k)}$  as a function of a fixed effect  $\mu^{(k)}$  and an individual  
122 random effect  $b_i^{(k)}$ :

$$\phi_i^{(k)} = \mu^{(k)} e^{b_i^{(k)}} \quad (2)$$

123 The distribution of the random effects was assumed to be multivariate normal, with a  
124 variance-covariance matrix denoted  $\Omega^2$ .

125 The parameters of the NLME model were estimated using the stochastic approximation  
126 expectation-maximisation algorithm (SAEM) [15], implemented in the Monolix software  
127 (version 4.2.2) [16]. The likelihood was computed using importance sampling. Model  
128 building was based on the likelihood ratio test (LRT) for nested models, and the Bayesian

129 information criteria (BIC) for non-nested models. We investigated first the structural  
 130 model, comparing different compartment models, then the interindividual variability, testing  
 131 whether  $\Omega^2$  could be assumed to be diagonal or not, and finally the residual variability.  
 132 Different residual error models were considered: a constant error model  $\text{Var}(\epsilon_{ij}) = a^2$ , a  
 133 proportional error model  $\text{Var}(\epsilon_{ij}) = b^2 \times f(\phi_i, t_{ij})^2$  and a combined error model  $\text{Var}(\epsilon_{ij}) =$   
 134  $(a + bf(\phi_i, t_{ij}))^2$ . In order to evaluate the stability of the estimates, the run assessment  
 135 feature in Monolix was used; this consists in performing the evaluation 5 times changing  
 136 initial conditions and seed for the random number generators and comparing the estimates  
 137 of the parameters and the log-likelihood across the 5 runs.

138 The final PK model in adult was called ( $\mathcal{M}_{ad}$ ), and the adult population PK param-  
 139 eters  $\mu_{adult}$ . It was evaluated through goodness-of-fit plots, including Visual Predictive  
 140 Checks (VPC), predictions of individual concentration profiles, plots of observations versus  
 141 predictions, and residual scatterplots involving normalised prediction distribution errors  
 142 (NPDE) [17]. Empirical Bayesian Estimates (EBE) of the individual parameters were  
 143 obtained for each subject as the conditional mean of the individual conditional distribution,  
 144 and used for diagnostic plots. VPC and NPDE were obtained using 1000 datasets simulated  
 145 under the tested model with the design of the original dataset [18]. Estimates of the standard  
 146 errors and residual standard errors were obtained through a linear approximation of the  
 147 Fisher information matrix. The predictive ability of ( $\mathcal{M}_{ad}$ ) was evaluated by computing the  
 148 bias and root mean square errors (RMSE) between predicted and observed concentrations:

$$Bias = \sum_{i=1}^N \frac{1}{n_i} \sum_{j=1}^{n_i} (y_{ij} - f(\hat{\mu}, t_{ij})) \quad (3)$$

$$RMSE = \sqrt{Bias^2 + \text{Var}(f(\hat{\mu}, t_{ij}))} \quad (4)$$

149 where  $\hat{\mu}$  are the estimated population parameters and  $Var(f(\hat{\mu}, t_{ij})) = \sum_{i=1}^N \frac{1}{n_i-1} \sum_{j=1}^{n_i} (y_{ij} -$   
 150  $f(\hat{\mu}, t_{ij}))^2$  is the variance of the predicted concentrations.

## 151 **Extrapolation from adults to children**

152  $\mathcal{M}_{ad}$ , the PK model developed in adults was then modified to adjust to the children pop-  
 153 ulation. The same structural model was left unchanged, but we scaled the values of  
 154 the parameters using either allometry alone ( $\mathcal{M}_{allo}$ ) or both allometry and maturation  
 155 ( $\mathcal{M}_{allo+mat}$ ), as detailed in the rest of this section.

156 Body size is a major determinant of metabolic rates, diffusion and transfer processes,  
 157 as well as organ size, throughout the animal kingdom and beyond. Allometric theory  
 158 models these processes throughout fractal geometry, and proposes a general scaling for  
 159 many processes [19]. Denoting  $BW$  the body size, a parameter  $\mu$  would vary as:

$$\mu = \alpha \times BW^\beta \quad (5)$$

160 where  $\alpha$  is a constant characterising the type of organism, and  $\beta$  a scaling component.  
 161 In particular, volumes of distribution tend to increase linearly with size ( $\beta = 1$ ) while  
 162 clearances, which are related to blood flow, increase non-linearly with a coefficient 3/4  
 163 ( $\beta = 0.75$ ) derived from geometric considerations.

164 Model  $\mathcal{M}_{allo}$  was derived from  $\mathcal{M}_{ad}$  by introducing allometry in the population value  
 165 of the parameters to account for size, through the relationship:

$$\mu_{child,allo} = \mu_{adult} \times \left( \frac{BW_{child}}{BW_{adult}} \right)^\beta \quad (6)$$



166 where  $BW_{adult}$  is the mean adult weight and  $BW_{child}$  is the mean body weight of a given  
167 child,  $\beta$  is 0.75 for clearances and 1 for volumes.

168 However, size differences do not explain all the variations between adults and children.  
169 Many physiological processes evolve slowly towards adult functionality during childhood.  
170 Model  $\mathcal{M}_{allo+mat}$  was developed from the allometric model  $\mathcal{M}_{allo}$ , by introducing a matura-  
171 tion factor  $K_{mat,child}$  in the previous equation:

$$\mu_{child,allo+mat} = \mu_{adult} \times \left( \frac{BW_{child}}{BW_{adult}} \right)^{\beta} \times K_{mat,child} \quad (7)$$

172 Maturation is highly correlated with age, and has been studied for many physiological  
173 processes, including absorption, first-pass effect, metabolism and transport. We derived  
174 maturation equations for mefloquine, and used them to adjust individual clearances and  
175 volumes in each child. These equations are described in the Appendix.

176 For both  $\mathcal{M}_{allo}$  and  $\mathcal{M}_{allo+mat}$ , we assumed the same interindividual variability for all  
177 parameters, as well as the same residual errors, as those estimated in the adult populations.

178 Because in this work we had access to paediatric data, we used it as an external  
179 evaluation dataset to assess the extrapolation process for both  $\mathcal{M}_{allo}$  and  $\mathcal{M}_{allo+mat}$ . The  
180 predictive capacity of these two models was evaluated by computing bias and RMSE  
181 on the paediatric data. We also evaluated the predictive capacity of the model without  
182 extrapolation,  $\mathcal{M}_{ad}$ . For comparison purposes, we also performed a population PK analysis  
183 of the paediatric data alone, using the same approach as for the adults. This led to model  
184  $\mathcal{M}_{ch}$ .

## 185 **Optimal design for a paediatric population**

186 Design optimisation was performed for the model using both allometry and maturation  
187  $\mathcal{M}_{allo+mat}$ . Design optimisation consists in selecting the best dose regimen and sampling  
188 times, given constraints such as the total number of samples or the times when samples  
189 can be taken, in order to allow precise estimation of the parameters. In this work we will  
190 focus on sampling times only because the doses were fixed in children. This is generally  
191 achieved through D-optimality, which consists in maximising the determinant of the Fisher  
192 information matrix (FIM) [6]. Although the FIM in NLME has no closed form solution, it  
193 can be approximated using a first order linearisation around the mean of the random effects.  
194 This method is implemented in PFIM, which we used here (PFIM version 4.0, running in R  
195 version 3.0) [20], and in most softwares performing design optimisation.

196 Because the design may be different depending on age, optimisation was performed in  
197 four different age-groups that were represented in the Thai study: an infant-toddler group  
198 (up to 3 years), which included only one infant in the actual study, a pre-school children  
199 group (4-5 years), a school-age group (6-11 years) and an adolescent group (12-15 years).

200 We therefore first performed optimisation on these 4 different groups, using the  
201 parameters  $\mu_{child,allo+mat}$  with the average weight and age observed in the real paediatric  
202 study for each group. For each group the dose was set to the average dose in the group,  
203 yielding fixed parameters for  $\mathcal{M}_{allo+mat}$  for each group. We used the Fedorov-Wynn  
204 algorithm [21], which optimises over a discrete set of times, using the sampling times from  
205 the original paediatric protocol (0.1, 0.5, 1, 2, 5, 10, 15, 25, 35, 55, 65) in a first step. We  
206 also set a constraint on the number of sampling points, performing several optimisations  
207 with 3 to 6 samples per subject. We refined this first design by running the Simplex

208 algorithm, adjusting the set of possible times to include more informative time points,  
209 and running the Fedorov-Wynn algorithm again. This led to an optimal design for each  
210 age-group, from which we derived the final optimal design by choosing the closest sample  
211 times across groups.

212 The resulting optimal design is exact, with fixed days, which may be difficult to  
213 implement. We can relax this assumption by using sampling windows, to add flexibility  
214 to the practical implementation. As this cannot be implemented prospectively in PFIM,  
215 we derived sensible windows for the optimised design assuming the patients can come in  
216 anytime during daytime, and for several days on later visits.

## 217 **Evaluation of paediatric design**

218 To illustrate the expected performance and the robustness of the optimal paediatric design,  
219 we evaluated its ability to estimate the PK parameters in children across a range of scenarios  
220 corresponding to different models and model parameters, through a simulation study.  
221 Figure 2 summarises the different stages of the evaluation.

222 We evaluated the design over the 4 different models previously introduced: (i) the  
223 extrapolated model with maturation ( $\mathcal{M}_{allo+mat}$ ), which was used to optimise the design;  
224 (ii) the adult model ( $\mathcal{M}_{ad}$ ) without extrapolation; (iii) a model derived from  $\mathcal{M}_{ad}$ , called  
225 ( $\mathcal{M}_{ad,abs}$ ), with a rate constant of absorption modified to the value  $k_a = 1$  to mimick a much  
226 slower absorption in children; (iv) the PK model obtained in the analysis of the paediatric  
227 data alone ( $\mathcal{M}_{ch}$ ).

228 In each scenario, we simulated  $L = 100$  data sets under the related model, for sampling  
229 times corresponding to the optimised design. The covariate distributions, the doses and the

230 number of subjects were kept identical to those of the real paediatric study. Therefore, the  
 231 simulated population was identical to the paediatric population in the database. We then  
 232 re-estimated model parameters using Monolix for each simulation. Finally, we computed  
 233 the relative bias and empirical relative standard errors (RSE) for each estimated parameter  
 234 compared to the theoretical model value over the 100 simulations:

$$\begin{aligned}
 Bias(\theta_{k,th}) &= \frac{1}{L} \sum_{l=1}^L \frac{(\hat{\theta}_k^{(l)} - \theta_{k,th})}{\theta_{k,th}} \\
 RSE(\theta_{k,th}) &= \frac{1}{L} \sum_{l=1}^L \sqrt{\left( \frac{\hat{\theta}_k^{(l)} - \theta_{k,th}}{\theta_{k,th}} \right)^2}
 \end{aligned}$$

235 where  $\hat{\theta}_k^{(l)}$  is the estimate of the  $k^{\text{th}}$  parameter in simulation  $l = 1, \dots, L$  and  $\theta_{k,th}$  the  
 236 theoretical value.

237 The same simulations were also performed for the empirical design, to compare the  
 238 performance of the optimal design with the design that was in fact implemented in the  
 239 children study. The same parameters were used to simulate the concentrations in both  
 240 designs (optimal and empirical).

241 We also evaluated the performance of the design when relaxing the fixed times through  
 242 sampling windows. We again simulated 100 data sets, but this time the sampling times  
 243 for each visit were drawn according to a uniform distribution from the chosen sampling  
 244 windows. Evaluation was performed in a similar manner as for the optimal design.

## 245 **3 Results**

### 246 **Characteristics of both populations**

247 Table 1 shows the demographic characteristics and biological measurements in the  
248 adult (left) and paediatric (right) datasets used in the present analysis. The adult population  
249 was almost exclusively male (1 woman), while the recruitment was more balanced in the  
250 paediatric study (51 girls and 60 boys, 59% male).

251 [Table 1 about here.]

252 Figure 3 shows the evolution of mefloquine concentrations with time in the two  
253 populations. Most adults were sampled 4 to 5 times during the study. On average, the  
254 first sample was taken 4 hours after the first dose, and the next at days 2, 3, 11, 36 and 56,  
255 with a few concentrations measured up to 62 days after the first dose. Four patients had  
256 only one sample. Concentration profiles show accumulation over the first three days, when  
257 mefloquine is administered once daily, followed by a slow bi-phasic decline.

258 In children, the design was more sparse and variable (Figure 3b), and fewer samples  
259 were collected. Most children contributed three concentrations (51%) and 37% had only 2  
260 concentrations taken. The first sample was usually taken at day 8, long after the end of the  
261 absorption phase. The second sample was around day 23, then at day 35 and 45.

262 [Figure 3 about here.]

## 263 **Modelling the PK of mefloquine in adults**

264 The final PK model was found to be a two compartment model with first-order absorp-  
265 tion, due to significant tissular distribution. Absorption and elimination were found to be lin-  
266 ear. The parameters in this model are the rate of absorption, the central and intercompartmental  
267 clearances, and the volumes of the two compartments, so that  $\phi_i = (k_{ai}, Cl_i, V_{1i}, Q_i, V_{2i})$ .  
268 The residual error was best described as a combined error model. We found that we could  
269 remove the variability in  $V_2$  from the model. This may be due to either a low interindi-  
270 vidual variability for that parameter, or more likely, a lack of information to estimate that  
271 parameter.

272 Table 2 shows the population parameters estimated for the adult model  $\mathcal{M}_{ad}$ . The resid-  
273 ual variability was low, indicating that the model explained most of the variability. Estimates  
274 were well estimated, with low standard errors. Absorption  $k_a$  and inter-compartmental  
275 clearance  $Q$  had the highest interindividual variability.

276 There was no bias in predicting the adult concentrations (bias=0.06), showing no  
277 systematic model misspecification, and the RMSE was estimated to be 1.14.

278 [Table 2 about here.]

## 279 **Extrapolation from adults to children**

280  $\mathcal{M}_{ad}$  was then used as a basis for individual extrapolation to the paediatric population,  
281 yielding model  $\mathcal{M}_{allo+mat}$ .

282 Extrapolation was assessed using the paediatric data as an external evaluation dataset  
283 on models  $\mathcal{M}_{allo+mat}$ ,  $\mathcal{M}_{allo}$ ,  $\mathcal{M}_{ad}$  and  $\mathcal{M}_{ch}$ . VPC are shown in Figure 4.  $\mathcal{M}_{allo+mat}$  (Fig. 4a)

284 clearly overpredicts the observed concentrations in children during the first days of the trial,  
285 suggesting some discrepancy in absorption between the adult and the children population,  
286 either in the rate of absorption, in the bioavailability, or both. On the other hand, the  
287 elimination and distribution phases are not inconsistent with the prediction ranges, and the  
288 variability, shown by the breadth of the shaded areas, appears similar in children compared  
289 to adults.

290 To assess the impact of the different extrapolations involved in  $\mathcal{M}_{allo+mat}$ , we compared  
291 the predictive abilities of the other models. The model  $\mathcal{M}_{ch}$  was obtained using a similar  
292 PK analysis as for the adults, and constitutes the best possible fit to the data. In our analysis,  
293 it served as a gold standard to assess the accuracy of model predictions, as it was the  
294 only model directly derived from the paediatric data. In children, we could not identify a  
295 distribution phase, therefore  $\mathcal{M}_{ch}$  was a one-compartment model. The absorption phase was  
296 unidentifiable and the estimates of  $k_a$  were unstable. Therefore, the absorption rate constant  
297  $k_a$  was fixed to the value obtained in the adult population, without interindividual variability.  
298 As expected, there was no bias for  $\mathcal{M}_{ch}$  (0.06); the precision measured by RMSE was 0.89.  
299 The bias was significant for the three other models; the model with allometry  $\mathcal{M}_{allo}$  has in  
300 fact a slightly lower bias (-0.15) than the model with maturation  $\mathcal{M}_{allo+mat}$  (-0.27). Both  
301 these models tended to underpredict children concentrations, while the adult model  $\mathcal{M}_{ad}$   
302 systematically overpredicted concentrations in children (bias=0.34), as apparent in Figure 4.  
303 The RMSE for the two extrapolated models was quite high (respectively 1.2 and 1.1 with  
304 and without maturation). It was lower for  $\mathcal{M}_{ad}$  (0.8) than for  $\mathcal{M}_{ch}$  (0.9).

305 [Figure 4 about here.]

## 306 **Optimal design for the paediatric population**

307  $\mathcal{M}_{allo+mat}$  was then used to design a sampling schedule for the paediatric population.  
308 We first attempted to optimise designs with 3 or 4 sampling times, as this was close to the  
309 design in the paediatric database, which we call empirical design. But optimisation failed,  
310 indicating the model was not identifiable with so few samples. We therefore increased  
311 the number of samples to 5 or 6. Table 3 shows the optimal times found for each group  
312 for designs with 5 sampling points; several sampling times were found to be quite similar  
313 across designs, with three samples in the first 4 days and two after 65 days. The parameters  
314 were well estimated in each group, according to the RSE predicted by PFIM, with RSE  
315 around 5% for  $Cl$ ,  $V_1$  and  $V_2$ , and around 10% for  $k_a$  and  $Q$ . Inter-subject random effects  
316 should have somewhat higher RSE, between 20% and 30%, but the designs would still  
317 allow proper estimation of the variabilities. Designs with 6 sampling times gave similar  
318 results in terms of RSE, suggesting that 5 sampling times were sufficient in our case.

319 The optimal design merged the 4 designs, and the corresponding times are given in the  
320 last row of Table 3.

321 [Table 3 about here.]

## 322 **Design evaluation**

323 In order to assess robustness, we performed a set of simulations under different model  
324 assumptions.

325 Table 4 summarises the results of the evaluation for each combination of model (rows)  
326 and design (columns). For each model, we recall the values of the parameters used in



327 the simulation, and for each design we give the relative bias and the empirical relative  
328 standard errors (RSE), expressed in percentages. Simulated patients had the same covariate  
329 distribution than in the real study. For the datasets simulated with the optimal design,  
330 parameter estimation was successful for all 100 datasets. The design in the paediatric  
331 database, or empirical design, on the other hand, generated a few simulations for which we  
332 were unable to estimate all the standard errors, mostly for absorption, inter-compartmental  
333 clearance and their respective random effects. Because only the estimated values, not their  
334 RSE, were used to compute the relative bias and empirical RSE, all the figures in Table 4  
335 were computed over all the corresponding runs. As seen in the table, there was no bias  
336 in the parameter estimates when the data was simulated according to the optimal design,  
337 regardless of the actual model. For the first model,  $\mathcal{M}_{allo+mat}$ , this only shows that the  
338 estimation algorithm provides unbiased estimates, as expected. For the other models, it  
339 reflects that there is enough information in this design to estimate the parameters under  
340 different model misspecifications. The empirical RSE were also in line with predictions  
341 from PFIM, ranging from 3 to 15% for model  $\mathcal{M}_{allo+mat}$ , the model used to establish  
342 the optimal design. More interestingly, precision of parameters was also similar for the  
343 other models, showing that the optimal design allows unbiased and precise estimates to be  
344 obtained over a range of model changes.

345 We can contrast this behaviour with the performance of the empirical design. Across all  
346 four models, we found that this design had relatively high bias for either  $k_a$  or its variability  
347  $\omega_{k_a}$  or both, even when the true model was the much simpler one-compartment model that  
348 was estimated to best describe the real data collected in children. In addition, this design  
349 was less robust to changes in the model assumptions, as other parameters such as  $\omega_Q$  and

350  $\omega_{V_1}$  proved difficult to estimate, yielding very large and implausible values or very large  
351 RSE.

352 [Table 4 about here.]

353 Although the optimal design gives good results, actually respecting the exact sampling  
354 times may be difficult to implement in practice. We therefore also evaluated a design with  
355 the following sampling windows, which relaxes the exact optimised design: the first sample  
356 time was taken between 1 and 5 hours after the first dose, the second between 1 hour before  
357 and 12 hours after the second dose. For the third to fifth sampling time, we allowed for  
358 12 hours sampling windows over several days, as the concentrations changed more slowly  
359 over this period: the third time was assumed to be in daytime during days 4 or 5, the fourth  
360 during days 13 to 16, and the final sampling window was from day 55 to 60. The evaluation  
361 over 100 simulated datasets of this design gave similar results for every model compared to  
362 the optimal design, in terms of empirical RSE and relative bias. Full numerical results for  
363 simulations on the sampling windows design can be found in Appendix, Table 5.

## 364 **4 Discussion**

365 The objective of the present work was to design a pharmacokinetic paediatric study  
366 using adult information in malaria. To this end, we investigated the impact of design on the  
367 information gained from the children study, exploring models taking into account prior adult  
368 information through extrapolation by allometry and maturation. We used the paediatric  
369 data both as an external evaluation dataset and to suggest alternative models to test the

370 robustness of both the empirical design actually performed in children and the optimised  
371 design. We assessed their performance with regard to changes in parameter assumptions.

372 In the pharmacokinetic analysis in adults, a two-compartment model was found to best  
373 describe the pharmacokinetics of mefloquine. In previous studies [22, 23, 24, 25], both one  
374 and two-compartment models have been used to describe its pharmacokinetics. However,  
375 a more appropriate sampling schedule shows evidence of tissular distribution [26, 27],  
376 both in patients [28] and in a large population of healthy military personnel administered  
377 with mefloquine for malaria prophylaxis [29]. The parameter estimates we obtained in the  
378 present analysis were consistent with the estimates from these two studies. In particular,  
379 we found a slow elimination for mefloquine, with a terminal half-life of 17 days, in line  
380 with previous estimates of 14 to 16 days.

381 In our study, we derived the PK parameters in children from the parameters in adults  
382 by using simple methods combining allometry and maturation functions. Allometric scaling  
383 to predict structural and functional properties of vertebrate cardiovascular and respiratory  
384 system was formally introduced by West *et al.* in 1997 [19]. As the etymology underlines,  
385 the purpose of allometry was initially to find measurements working across and within  
386 species. The allometric coefficients (e.g. 0.75 for clearances or 1 for volumes [19]) have  
387 been estimated in human populations and found to be compatible with the theory [30].  
388 Allometric coefficients can also be estimated in specific PK studies, although conclusive  
389 evidence that they differ from the theoretical values is questionable and may in fact reflect  
390 model misspecification. On the other hand, there is mounting evidence that allometric  
391 relationships may need to be adjusted in early childhood. For example, Peeters *et al.*  
392 found differences of clearance exponents in a study including 98 subjects from neonates

393 to adults, and suggested to use an exponent varying with weight [3]. This discrepancy  
394 between size-based scaling and effective changes in model parameters in neonates and  
395 very young children can partially be explained by additional maturational changes in  
396 physiological processes during this period. Maturation functions have been proposed for  
397 several drugs [31, 32], and we adapted them to the characteristics of mefloquine, such as  
398 binding properties and first-pass metabolism. A similar approach was used by Anderson  
399 and Holford in several studies [33, 34, 30, 35]. In particular, their work on paracetamol  
400 involved different physiological processes such as renal and hepatic clearance [13]. In the  
401 present work, we applied their methods with formulae specific to mefloquine by considering  
402 the maturation of the cytochromes and of albumin concentrations.

403 The extrapolated models were evaluated using the data collected in the paediatric  
404 study as an external evaluation dataset, to assess how well the children data could be  
405 predicted considering only prior information in adults. The results were not particularly  
406 good, as the model was found to systematically underpredict the early concentrations in  
407 children. Using the adult parameters directly was of course also not appropriate, as not  
408 taking into account the body size factor led to a systematic overprediction. Compared to  
409 the impact of allometry, the contribution of maturational changes here was small and even  
410 slightly increased the prediction bias. This may be due to the fact that the major impact of  
411 maturation for mefloquine occurs in neonatal and infants, and our population included only  
412 6 very young children (less than 2 years old).

413 Other methods could be used to extrapolate from adults to children. A physiological ap-  
414 proach, describing the intricacies of biological processes, is provided by the physiologically  
415 based pharmacokinetic models (PBPK). The model equations rely on principles of mass

416 transport, fluid dynamics and require knowing the exact drug process. Although very rich,  
417 the PBPK models often contain a large number of unknown parameters, the determination  
418 of which requires many specific studies. PBPK models have not yet been established for  
419 mefloquine. Knibbe *et al.* [36] proposed an alternative model combining both PBPK models  
420 and maturation with the development of semi-physiological functions for specific processes.  
421 They applied this method on glomerular filtration rate in a study of gentamicin, tobramycin  
422 and vancomycin including 1,760 patients from preterm to adults. The present work could  
423 benefit from such an approach, using biological system-specific rather than drug specific  
424 informations. Approaching a physiological process such as maturation of cytochrome, in  
425 particular CYP3A, in childhood would give more precise results. However, it would require  
426 more covariates which were not available in our paediatric study.

427 Despite the lacklustre performance of the maturation model in terms of predictive  
428 ability, in the present work, we used the full extrapolated model, including both maturation  
429 and allometry, to produce the optimal design. We wanted to reproduce the actual clinical  
430 process, where the children data would not be available to assess which model performs  
431 best, and to take into account all the prior knowledge on the drug. The recommended  
432 design, blending the 4 age-group specific optimal designs, performed very well in our  
433 simulations, yielding low RSE for all parameters, confirming that the blended recommended  
434 design is appropriate for the entire paediatric dataset. Even in this complex study with a  
435 distribution of ages and weights, PFIM predicted quite well the range of standard errors  
436 found in the simulation study. Optimising the design of a clinical trial for mefloquine has  
437 already been addressed in adults [37, 24], and our results here are in agreement with these  
438 previous studies. In particular, Jansen *et al.* [24] considered optimal designs for various

439 combinations of mefloquine and another malaria drug, but for a mixed population including  
440 adults, pregnant women and children. The optimal designs consisted of two groups of  
441 subjects with 5 samples each, including an early sample (2 or 3 hours after dosing), a  
442 sample at day 2 and day 7, and 2 additional samples different among the two groups. In our  
443 own work, we focused only on the paediatric population, but the results over the different  
444 age-groups in the study, including adolescents, suggested that there is not much difference  
445 in the sampling schedule recommended over a large span of ages. Indeed, the similar RSE  
446 found in study [24] suggest that their design would also be quite robust.

447 We assessed the performance of the optimal design in a simulation study including four  
448 different sets of model assumptions, designed to test model departures from the predicted  
449 PK in children. Of course, we cannot expect a design to perform well when the PK changes  
450 completely, but the range of scenarios we simulated reflected changes that could be expected  
451 when moving from adults to children. Overall, the optimal design performed much better  
452 than the empirical design from the real paediatric study in all scenarios. With the empirical  
453 design, absorption parameters were always poorly estimated, because of the lack of early  
454 time points, and this seemed to have an impact also on the distribution parameters. If we  
455 were then performing a real analysis of the paediatric data, we would need to simplify the  
456 model, to fix some parameters to the adult value, or to perform a joint analysis of adult and  
457 children data together, risking biased estimates if populations are in fact different. Here,  
458 in the analysis of the paediatric data alone, we had to use a simplified one-compartment  
459 model with fixed absorption ( $\mathcal{M}_{ch}$ ), illustrating the choices that poor designs will lead to.

460 In this particular case, the empirical design also reflected logistic and practical con-  
461 straints. Indeed, most children did not have as many measurements as was originally

462 planned per protocol, which specified that 3 or 4 samples were supposed to be randomly  
463 collected during the first three days and during the second week, with an additional 1 or  
464 2 samples taken on different days between the 21<sup>st</sup> and the 63<sup>rd</sup>. In the empirical design,  
465 most patients only had 3 samples and the first sample was usually after 5 days, yielding  
466 no information about the absorption phase. Because mefloquine has a long half-life, late  
467 follow-up requires additional visits to the treating centres which may not be convenient or  
468 cheap enough for the families to afford. However these late time-points are crucial for a  
469 good estimation of the distribution and terminal phases.

470 A few studies on the PK of mefloquine included children [22], but there has been no  
471 specific paediatric study of mefloquine with an informative design. Here, when we analysed  
472 separately the paediatric data, we could not identify a two-compartment model. But the  
473 poor performance of the empirical design in the simulations also suggested that a more  
474 informative design could have been obtained if the available adult information had been  
475 taken into account, even if the paediatric PK differed substantially from the adult PK.

476 In order to get around some of the logistic and practical constraints of a fixed design,  
477 a solution is to propose time windows around the sampling times found for the optimal  
478 design. In the present study, we evaluated a relaxed design with the same simulation  
479 setting as for the optimal and empirical designs, and found similar performances. The  
480 windows were chosen empirically, with sensible assumptions, and a similar approach could  
481 be implemented in practice with the physicians of the trial, who are generally aware of the  
482 logistic constraints they need to respect. Evaluating relaxed designs through simulations  
483 like we did in the present study is possible for a limited number of designs, but this approach  
484 can also be implemented prospectively. Sampling windows can be specified for instance in

485 the software PopED, which could be used instead of PFIM to further develop the presented  
486 method [38]. Here however, we found good results with sensible sampling windows derived  
487 from the optimal design.

488 An interesting finding of our work is the message that the design need not be perfect,  
489 as long as it is robust enough. As is always the case in optimal design, the model we are  
490 trying to estimate is unknown prior to performing the study, but needs to be specified to  
491 design that study, and the design will only be appropriate if the model is correct. A way  
492 to enhance robustness is to ensure that the design performs well across different model  
493 and parameter assumptions. Here, we show how a cycle of simulation-evaluation can be  
494 integrated in the decision process to safeguard against reasonable departures from candidate  
495 model assumptions, by comparing the performance of the optimised design for different  
496 models. In the case of mefloquine, the optimised design performed well both for the  
497 extrapolated model  $\mathcal{M}_{allo+mat}$  and for the real model derived from children data ( $\mathcal{M}_{ch}$ ).  
498 Here, we used D-optimality, which relies on prior knowledge of the parameters, but we  
499 could enhance robustness through ED-optimality, which allows to incorporate uncertainty  
500 in the prior parameter specifications [39]. These methods could be investigated in order to  
501 obtain more robust design in paediatrics studies, where parameters are usually unknown  
502 and the inter-individual variability very high.

503 In our study, we used data from an adult population and extrapolated the estimated  
504 parameters to the children through allometric and maturation considerations. A similar  
505 method could be applied to estimates obtained from the literature. Another interesting  
506 approach in this context is adaptive designs, where the initial design is refined through one  
507 or several intermediate analysis. Dumont *et al.* [7] applied optimal two-stage designs in a



508 paediatric context and showed that such designs can correct initial model misspecifications.  
509 In their work, the prior information on children was obtained by extrapolating to a children  
510 population a PBPK model developed in adults and performing a population PK analysis on  
511 simulated data from a virtual paediatric population, an alternative to extrapolation models.

512 In the present study we use repeated optimisation and simulation to evaluate the  
513 optimised and alternative designs before implementation, chalking them across different  
514 model assumptions. The framework presented in Figure 2 can therefore be implemented in  
515 the clinical development process as a way of qualifying prospective designs to gauge the  
516 probability of success of a future trial, as well as convey to clinical teams the importance of  
517 implementing the designs in a rigorous way. Because logistic constraints can be elicited  
518 prior to the study to be taken into account both at the design stage and at the implementation  
519 stage, it is a powerful way of ensuring that the constraints are well accepted and that the  
520 design is applicable in practice.

521 In conclusion, the present work supports using adult prior information for design  
522 optimisation in paediatrics. Optimal design methodology combined with allometry and  
523 maturation allowed determination of sampling schedules appropriate for children. The opti-  
524 mal design was more robust and provided better estimates for pharmacokinetic parameters  
525 for paediatrics, taking into account age specificities.

526

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## 532 **A Appendix - Maturation and Allometry**

533 Mechanisms of absorption, distribution and elimination of mefloquine during treatment in-  
534 volve different physiological processes. Mefloquine is well absorbed, with a bioavailability  
535 estimated around 85% [40], but little is known about the exact mechanism of absorption.  
536 Molecules of mefloquine bind strongly with albumin (98% in adults), resulting in a slow  
537 diffusion. The unbound molecules of mefloquine are metabolised by cytochrome CYP3A4.  
538 Afterwards, mefloquine is eliminated through renal clearance.

539 These processes are slightly modified for children, due to ongoing maturation. Indeed,  
540 in parallel of the size differences warranting a first adjustment from adults, metabolism  
541 functions are not fully developed until a certain age. Therefore, drug metabolism has  
542 a distinct evolution which is characterised by differences of value for pharmacokinetic  
543 parameters. Analysing metabolism processes makes it possible to identify those which  
544 induce a difference with adults values and to adjust pharmacokinetic parameters with a  
545 maturation factor.

546 During absorption, bioavailability is the first process susceptible of maturation. As a  
547 substrate of CYP3A, mefloquine bioavailability will decrease with the available quantity of

548 CYP3A during intestinal and hepatic first-pass effects. Each first-pass is characterised by  
549 its own extraction coefficient,  $E_{gut}$  for intestinal and  $E_{hepa}$  for hepatic. Consequently, the  
550 overall bioavailability  $F$  represents the amount of mefloquine that, once absorbed, is not  
551 metabolised during intestinal and hepatic first-passes and reaches the systematic circulation.  
552 Adult bioavailability is  $F_{ad} = (1 - E_{gut})(1 - E_{hepa})$ . However, in children both processes  
553 are modulated by the quantity of CYP3A. Indeed, depending on age, CYP3A are not  
554 produced in the same amount in children compared to adults. Gut and hepatic CYP3A  
555 abundance are characterised by their own maturation function [32]. Denoting  $K_{CYP3A}$  the  
556 maturation of CYP3A and  $K_{CYP3A4/5}$  the maturation of CYP3A4/5, the bioavailability for  
557 children can be written:

$$F_{ch} = (1 - E_{gut}K_{CYP3A})(1 - E_{hepa}K_{CYP3A4/5}) \quad (8)$$

558 With oral drugs, bioavailability is a key value in estimation of pharmacokinetic pa-  
559 rameters, which are estimated as apparent, that is relative to the bioavailability. Therefore,  
560 it has an impact on all clearance and volume parameters. Let  $Cl_{ad}$  the apparent adult  
561 clearance related to the real clearance  $Cl_{ad,real}$  through  $Cl_{ad} = Cl_{ad,real}/F_{ad}$  where  $F_{ad}$   
562 is the adult bioavailability. Likewise, we express the apparent clearance for children  
563  $Cl_{ch} = Cl_{ch,real}/F_{ch}$ .

564 As for volume, we have  $V_{ad} = V_{ad,real}/F_{ad}$  with  $V_{ad}$  the apparent volume,  $V_{ad,real}$  the real  
565 volume. Likewise, for children, we have  $V_{ch} = V_{ch,real}/F_{ch}$ .

566 In the blood stream, mefloquine binds strongly to albumin, leaving only a small  
567 fraction of mefloquine unbound. Let  $f_{u,ch}$  this fraction in children. While bound to albumin,  
568 mefloquine can not be eliminated from the blood stream and only the unbound fraction can

569 be eliminated. Let  $Cl_{ch,u}$  the clearance of the unbound fraction of mefloquine in the blood.

570 Therefore, we have:

$$Cl_{ch,real} = Cl_{ch,u} \times f_{u,ch} \quad (9)$$

571 leading to:

$$Cl_{ch} = \frac{f_{u,ch} Cl_{ch,u}}{F_{ch}} \quad (10)$$

572 In adults, 98% of mefloquine is bound to albumin, such that the adult unbound fraction  
573 is  $f_{u,ad} = 0.02$ . In children, the fraction of unbound mefloquine can be related to adult  
574 unbound fraction of mefloquine  $f_{u,ad}$  and to albumin concentration, which varies from  $C_{ad}$   
575 (40 g/L on average) and the corresponding value in children,  $C_{ch}$ , respectively [32]. The  
576 following relationship links the unbound fraction of mefloquine in children to the albumin  
577 concentration:

$$f_{u,ch} = \frac{1}{1 + \frac{1-f_{u,ad}}{f_{u,ad}} \frac{C_{ch}}{C_{ad}}} \quad (11)$$

578 Moreover, albumin concentration in children can be expressed as a function of age [32]:

$$C_{ch} = 1.1287 \ln(age) + 33.746 \quad (12)$$

579 Therefore, we have:

$$Cl_{ch} = \frac{Cl_{ch,u}}{F_{ch}(1.383 \ln(age) + 42.339)} \quad (13)$$

580 Unbound mefloquine is metabolised by CYP3A4/5. Again, the quantity of CYP3A4/5  
 581 influences the extent of metabolism and its lower value in children needs to be taken into  
 582 account. Moreover, clearance is also related to weight and an allometric factor needs to be  
 583 introduced. Therefore, clearance of children unbound fraction of mefloquine is related to  
 584 the adult value  $Cl_{ad,u}$  according to

$$Cl_{ch,u} = Cl_{ad,u} \times K_{CYP3A4/5} \times \left(\frac{W}{70}\right)^{0.75} \quad (14)$$

585 As previously stated, we deduce from equation 9 that clearance of unbound fraction in  
 586 adults is  $Cl_{ad,u} = Cl_{ad,real}/0.02 = Cl_{ad} \times F_{ad}/0.02$ . Therefore:

$$Cl_{ch} = \frac{Cl_{ad}}{0.02(1.383 \ln(age) + 42.339)} \times \frac{F_{ad}}{F_{ch}} \times K_{CYP3A4/5} \times \left(\frac{W}{70}\right)^{0.75} \quad (15)$$

587 with

$$\frac{F_{ad}}{F_{ch}} = \frac{(1 - E_{gut})(1 - E_{hepa})}{(1 - E_{gut}K_{CYP3A})(1 - E_{hepa}K_{CYP3A4/5})} \quad (16)$$

588 As extraction coefficient are unknown for mefloquine, we arbitrary chose  $E_{gut} =$   
 589  $E_{hepa} = 0.5$ .

590 We then need to evaluate maturation of the cytochrome. Their maturation have been

591 characterised by T. Johnson *et al* [32] with:

$$K_{CYP3A4/5} = \frac{age^{0.83}}{0.31 + age^{0.83}} \quad (17)$$

$$K_{CYP3A} = 0.42 + \frac{0.639 \, age}{2.35 + age} \quad (18)$$

592 Contrary to clearance, no maturation process interferes with volume in the blood. How-  
593 ever, as previously stated, estimated volumes are apparent volumes. Therefore, adjustment  
594 with bioavailability is appropriate. Although there is no maturation, size adjustment is still  
595 warranted and we have  $V_{ch,real} = V_{ad,real} \times (W/70)$ . Therefore:

$$V_{ch} = V_{ad} \times \frac{F_{ad}}{F_{ch}} \times \left( \frac{W}{70} \right) \quad (19)$$

596 where  $F_{ad}/F_{ch}$  is given by in Equation 16.

## 597 **B Appendix - Evaluation of the sampling windows design**

598 Table 4 presents the results of the evaluation for the design with sampling windows that  
599 were derived empirically from the optimised design. It shows the same evaluation metrics  
600 presented in the main text for the optimised and empirical designs.

601 [Table 5 about here.]

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	Adults (N=77)	Children (N=101)
Weight (kg)	53.2 (7.3) - 52.0 [48.0; 58.0]	24.6 (10.8) - 23.0 [15.0; 35.0]
Age (year)	28.2 (8.8) - 25.0 [21.0; 35.0]	8.8 (4.2) - 10.0 [5.0; 13.0]
Haemoglobin (g/dL)	13.1 (2.14) - 13.3 [11.7; 14.9]	10.9 (1.9) - 11.0 [9.7; 12.4]
ASAT (UI/L)	34.4 (14.1) - 21.0 [25.0; 41.0]	34.9 (38.6) - 22.0 [18.0; 29.0]
ALAT (UI/L)	26.2 (17.1) - 21.0 [15.0; 31.0]	17.3 (27.0) - 8.0 [6.0 ;12.8]

Table 1 – Summary of demographic and covariate data. The values are the mean of the variables, with standard deviation in parentheses, followed by the median and the interquartile interval ( $Q_1$ ;  $Q_3$ ).

Parameters	Population values (RSE %)	Variability % (RSE %)
$k_a$ (Day <sup>-1</sup> )	4.2 (12)	81 (12)
$Cl$ (L/Day <sup>-1</sup> )	26.0 (5)	34 (11)
$V_1$ (L)	248.0 (5)	25 (17)
$Q$ (L.Day <sup>-1</sup> )	41.6 (15)	70 (18)
$V_2$ (L)	282.0 (7)	-
$a$	0.07 (24)	-
$b$	0.14 (11)	-

Table 2 – Estimates of the parameters in model  $\mathcal{M}_{ad}$  along with the relative standard errors of estimation (RSE) given in brackets. The first column shows the value of the fixed effect, while the second column gives the variabilities expressed as %.

Group	Age	Dose (ml/day)	Optimised times (days)
Infants-Toddlers	< 3 y.o.	87	0.1, 0.9, 4.5, 12, 57
Pre-School	4 - 5 y.o.	113	0.1, 0.9, 4.5, 13, 55
School age	5 - 11 y.o.	178	0.1, 2, 5, 14, 57
Adolescent	12 - 15 y.o.	342	0.2, 2, 6, 16, 66
Overall (optimal design)			0.1, 1, 5, 14, 57

Table 3 – Optimal sampling times for each age-group (first four rows), and for the optimal design across groups (last row). The four age groups correspond to an infant-toddler group including only one infant (13%), a pre-school children group (17%), a school-age group (37%) and an adolescent group (33%). Dose indicates the average quantity of mefloquine given per day.

Model	Parameter	Value	Optimal design		Empirical design	
			Relative bias (%)	Empiric RSE (%)	Relative bias (%)	Empiric RSE (%)
$\mathcal{M}_{allo+mat}$	$k_a$ (Day <sup>-1</sup> )	4.16	-1.29	7.90	469.43	486.60
	$Cl$ (L.Day <sup>-1</sup> )	26.00	0.58	2.67	-0.73	3.72
	$V_1$ (L)	248.00	-2.33	4.39	-6.85	10.82
	$Q$ (L.Day <sup>-1</sup> )	41.60	4.21	9.86	6.56	21.78
	$V_2$ (L)	282.00	2.30	4.98	0.91	7.13
	$\omega_{k_a}$ (-)	0.81	-2.22	8.10	16.11	34.97
	$\omega_{Cl}$ (-)	0.34	-0.31	5.66	-2.37	8.11
	$\omega_{V_1}$ (-)	0.25	-1.71	11.45	18.02	29.94
	$\omega_Q$ (-)	0.70	-0.03	15.37	-1.24	20.71
	$a$ (mg.kg <sup>-1</sup> )	0.07	-1.32	7.47	1.16	11.16
	$b$ (-)	0.14	-2.07	9.48	-8.63	14.01
$\mathcal{M}_{ad}$	$k_a$ (Day <sup>-1</sup> )	4.16	-2.75	8.33	219.15	240.32
	$Cl$ (L.Day <sup>-1</sup> )	26.00	-0.52	3.73	-1.69	3.98
	$V_1$ (L)	248.00	-1.46	4.08	-11.27	13.39
	$Q$ (L.Day <sup>-1</sup> )	41.60	5.54	14.08	22.60	31.75
	$V_2$ (L)	282.00	2.78	5.34	5.79	9.30
	$\omega_{k_a}$ (-)	0.81	-2.61	8.38	15.17	33.64
	$\omega_{Cl}$ (-)	0.34	-1.12	7.89	-2.43	8.93
	$\omega_{V_1}$ (-)	0.25	0.59	14.18	14.58	30.73
	$\omega_Q$ (-)	0.70	3.74	17.12	5.95	23.87
	$a$ (mg.kg <sup>-1</sup> )	0.07	-1.73	6.10	0.14	7.38
	$b$ (-)	0.14	-4.15	12.62	-15.82	23.08
$\mathcal{M}_{ad,abs}$	$k_a$ (Day <sup>-1</sup> )	1.00	-1.67	12.11	319.11	337.19
	$Cl$ (L.Day <sup>-1</sup> )	26.00	-0.28	3.58	-1.60	4.15
	$V_1$ (L)	248.00	-2.35	8.70	-3.54	14.92
	$Q$ (L.Day <sup>-1</sup> )	41.60	2.45	15.95	40.62	53.55
	$V_2$ (L)	282.00	3.03	7.08	2.44	11.33
	$\omega_{k_a}$ (-)	0.81	-2.93	9.09	1.63	32.17
	$\omega_{Cl}$ (-)	0.34	0.17	8.68	-1.65	10.18
	$\omega_{V_1}$ (-)	0.25	4.68	19.47	31.07	39.23
	$\omega_Q$ (-)	0.70	0.72	21.54	30.07	42.85
	$a$ (mg.kg <sup>-1</sup> )	0.07	-0.53	4.55	-0.88	7.99
	$b$ (-)	0.14	-8.68	15.15	-13.45	26.38
$\mathcal{M}_{ch}$	$k_a$ (Day <sup>-1</sup> )	4.16	3.77	10.23	13.51	50.28
	$Cl$ (L.Day <sup>-1</sup> )	14.30	1.82	5.54	1.92	7.32
	$V$ (L)	263.00	0.64	5.43	-0.62	7.81
	$\omega_{k_a}$ (-)	0.81	-1.74	14.36	52.26	53.87
	$\omega_{Cl}$ (-)	0.63	-2.33	8.69	-0.41	8.80
	$\omega_V$ (-)	0.66	0.18	6.93	-4.48	10.43
	$a$ (mg.kg <sup>-1</sup> )	0.08	-0.84	7.66	3.05	11.80
	$b$ (-)	0.35	-0.04	5.32	-4.18	9.98

Table 4 – Validation of optimal design on different models. Models are  $\mathcal{M}_{allo+mat}$  based the adult model  $\mathcal{M}_{ad}$  with allometry and maturation;  $\mathcal{M}_{ad}$  the adult model;  $\mathcal{M}_{ad,abs}$  the adult model with a different absorption;  $\mathcal{M}_{ch}$  the model built from the children data. Relative bias and empiric RSE are expressed in pourcentages.



Model	Parameter	Value	sampling windows	
			Relative bias	Empiric RSE
$\mathcal{M}_{allo+mat}$	$k_a$ (Day <sup>-1</sup> )	4.16	-1.23	9.12
	$Cl$ (L.Day <sup>-1</sup> )	26.00	-0.39	3.08
	$V_1$ (L)	248.00	-1.61	3.93
	$Q$ (L.Day <sup>-1</sup> )	41.60	4.28	11.19
	$V_2$ (L)	282.00	1.28	4.12
	$\omega_{k_a}$ (-)	0.81	0.51	7.81
	$\omega_{Cl}$ (-)	0.34	-0.08	6.66
	$\omega_{V_1}$ (-)	0.25	-1.79	10.39
	$\omega_Q$ (-)	0.70	-0.71	14.87
	$a$ (mg.kg <sup>-1</sup> )	0.07	-2.45	8.81
$b$ (-)	0.14	-2.08	7.75	
$\mathcal{M}_{ad}$	$k_a$ (Day <sup>-1</sup> )	4.16	-3.01	9.26
	$Cl$ (L.Day <sup>-1</sup> )	26.00	0.67	3.57
	$V_1$ (L)	248.00	-1.34	4.37
	$Q$ (L.Day <sup>-1</sup> )	41.60	2.27	12.50
	$V_2$ (L)	282.00	1.36	5.62
	$\omega_{k_a}$ (-)	0.81	-2.58	7.25
	$\omega_{Cl}$ (-)	0.34	-0.48	7.12
	$\omega_{V_1}$ (-)	0.25	0.09	15.32
	$\omega_Q$ (-)	0.70	0.69	17.64
	$a$ (mg.kg <sup>-1</sup> )	0.07	-1.94	6.30
$b$ (-)	0.14	-3.05	10.99	
$\mathcal{M}_{ad,abs}$	$k_a$ (Day <sup>-1</sup> )	1.00	-0.72	11.57
	$Cl$ (L.Day <sup>-1</sup> )	26.00	-0.48	3.78
	$V_1$ (L)	248.00	-1.28	7.92
	$Q$ (L.Day <sup>-1</sup> )	41.60	1.21	16.88
	$V_2$ (L)	282.00	2.71	7.95
	$\omega_{k_a}$ (-)	0.81	-1.17	8.01
	$\omega_{Cl}$ (-)	0.34	0.36	8.19
	$\omega_{V_1}$ (-)	0.25	1.69	20.19
	$\omega_Q$ (-)	0.70	-0.15	21.64
	$a$ (mg.kg <sup>-1</sup> )	0.07	-0.83	4.88
$b$ (-)	0.14	-5.86	13.53	
$\mathcal{M}_{ch}$	$k_a$ (Day <sup>-1</sup> )	4.16	0.48	9.45
	$Cl$ (L.Day <sup>-1</sup> )	14.30	0.53	5.60
	$V$ (L)	263.00	1.43	5.15
	$\omega_{k_a}$ (-)	0.81	-0.29	12.86
	$\omega_{Cl}$ (-)	0.63	-0.91	6.75
	$\omega_V$ (-)	0.66	-1.13	6.98
	$a$ (mg.kg <sup>-1</sup> )	0.08	-0.84	8.31
	$b$ (-)	0.35	-0.10	5.10

Table 5 – Evaluation of the design with sampling windows derived from the optimised design. Models are  $\mathcal{M}_{allo+mat}$  based the adult model  $\mathcal{M}_{ad}$  with allometry and maturation;  $\mathcal{M}_{ad}$  the adult model;  $\mathcal{M}_{ad,abs}$  the adult model with a different absorption;  $\mathcal{M}_{ch}$  the model built from the children data.

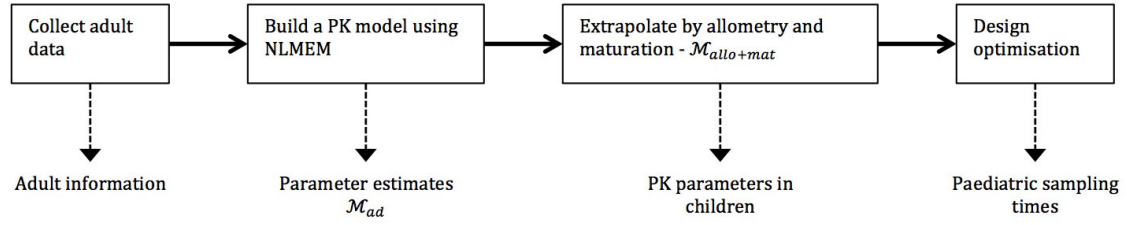


Figure 1 – Framework used to design the paediatric study using adult information.

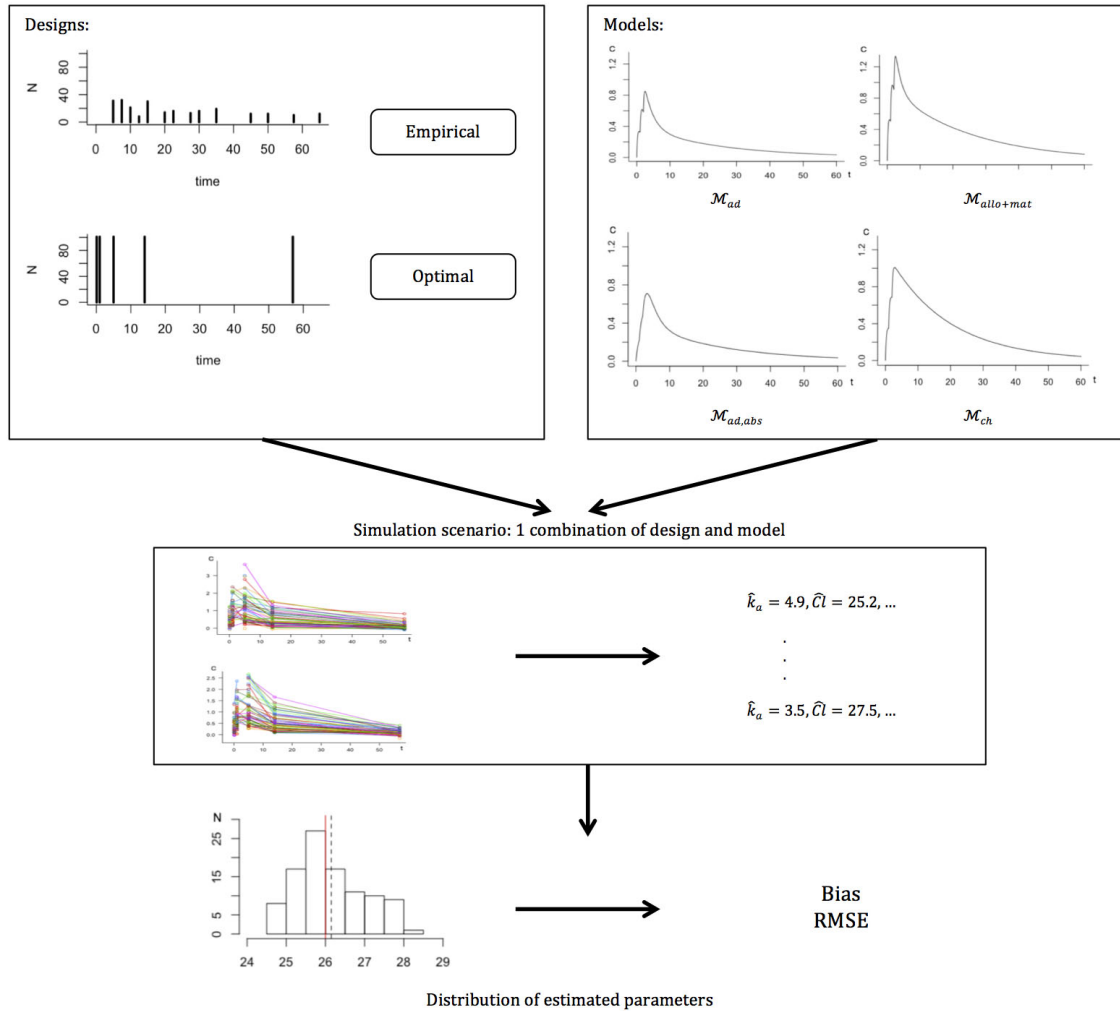
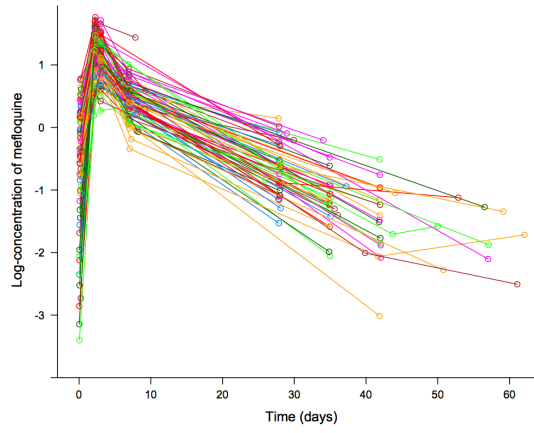
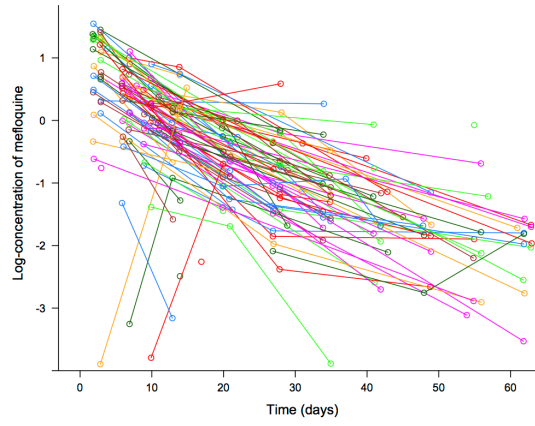


Figure 2 – Schema of simulation study. For both the optimal design and the empirical design from the paediatric database, and for each model tested, 100 datasets are simulated. For each dataset, PK parameters are estimated and then compared to the theoretical value of the original model with bias and RMSE. Models are  $\mathcal{M}_{ad}$  the adult model;  $\mathcal{M}_{allo+mat}$  the maturation model using the adult model with allometry and maturation;  $\mathcal{M}_{ad,abs}$  the adult model with a modified absorption at 1;  $\mathcal{M}_{ch}$  model resulting of the pharmacokinetic of the paediatric data



(a)



(b)

Figure 3 – Concentrations of mefloquine in blood (in mg/L), shown in log-scale: (a) adults; (b) children.

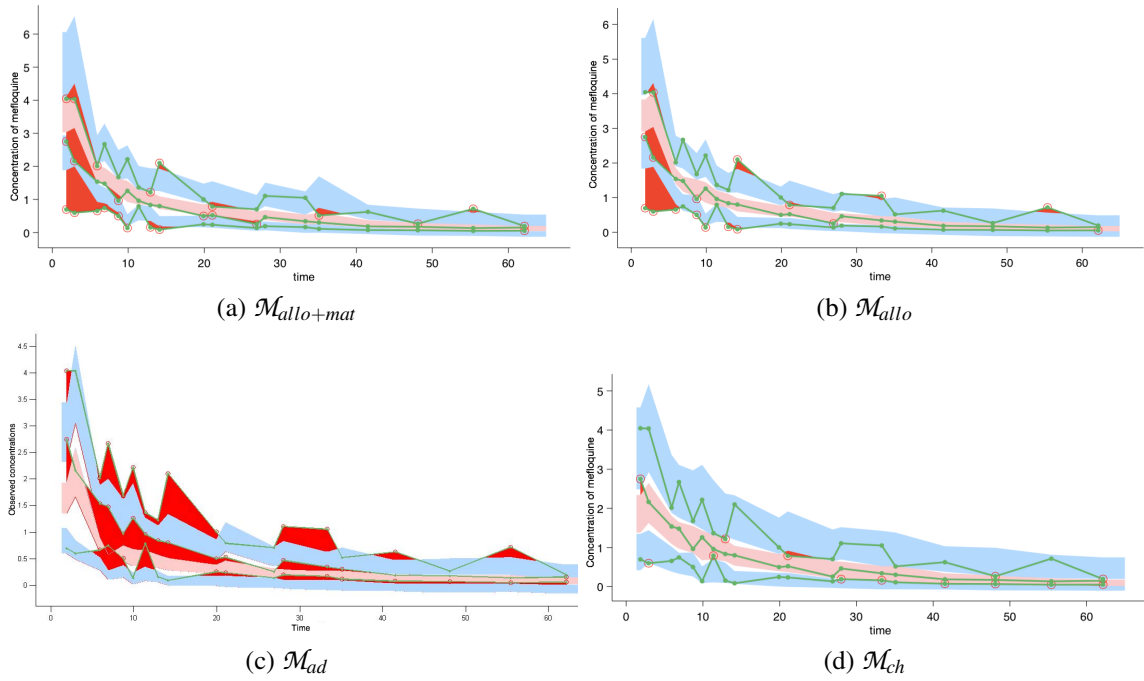


Figure 4 – Visual predictive check for extrapolation models on paediatric data

The 95% confidence interval for the median of the model is in pink, the blue area correspond to the 95% prediction band for the upper and lower limit of the 80% predictive interval, the red area characterize outliers data points. (a) extrapolation  $\mathcal{M}_{allo+mat}$  from the adult model with allometry and maturation; (b) extrapolation  $\mathcal{M}_{allo}$  from the adult model with allometry; (c) extrapolation from the adult model  $\mathcal{M}_{ad}$ ; (d) model  $\mathcal{M}_{ch}$  constructed from the children database.